## 📝 NOTES FROM THE DIRECTORS

### Office of Student Assessment

**2017 Assessment Wrap Up and Reporting**

Overall, the statewide test administrations went extremely well. All testing windows are closed, and we are now moving into reporting. For your convenience, we are including an overview of 2017 Vendor Based Reporting Information. This document, also available in the Wisconsin State Assessment Timelines section of the OSA webpage, provides an outline of our statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, when, how they can be accessed, and general directions for their use and distribution. Please share this information with members of your team who may find it useful as they engage in data inquiry and school improvement planning this summer.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at the Department of Public Instruction (DPI). Once we receive the final data files from each of the vendors, DPI will begin to upload and prepare the data for WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Our data warehouse and OEA teams will be working under tight timelines this summer to load, clean, quality assure, and report on our data in time for the report card release in the fall. As in the past, we will keep you informed of DPI data releases through the DAC Digest, as well as through the WISEdash for Districts landing page.

**Office Hours**

The Office Hours Webinar dates have been set for the 2017-2018 school year. The webinar times will remain the same and take place on Thursdays from 9:30-10:30 am. The dates are as follows September 28, November 2, January 25, March 15 and May 17.

**Help Us Build Strategic Assessment Systems - Together!**

We would like to invite curriculum and instruction directors, administrators, coaches, and classroom teachers with expertise in assessment to help us develop and review resources that build assessment and data literacy, including e-learning modules for classroom teachers and assessment inventory tools. We are holding a summer brainstorming session on the morning of Friday, July 14, in Madison at the DPI. There will also be opportunities to review assessment literacy training modules and provide us with feedback later in the 2017-2018 school year. If you are interested, please fill out the Educator Involvement Form and email it to Lauren.Zellmer@dpi.wi.gov. This form can also be downloaded in Microsoft Word from the Strategic Assessment Systems - Get Involved! webpage.

**DAC Digest**
We will be pausing on assessment updates until late-July but you'll continue to see accountability updates from the OEA team. As such, the DAC Digest will be much more condensed for awhile. Enjoy the summer and thank you for everything you have done for statewide testing this year!

*Viji*

Viji Somasundaram, Director
Office of Student Assessment

# Office of Educational Accountability

### Accountability Crosswalk - New Resource
As described in the [ESSA state plan proposal](#), Wisconsin is moving toward having two accountability systems: a state system (report cards) and a federal system (reporting to be determined). There are similarities between the two systems but also important differences. We have created an Accountability Crosswalk to help explain these differences, and the new resources are available here: https://dpi.wi.gov/accountability/resources

As you engage in local discussions around the state's proposed ESSA plan, feel free to reference this document. The crosswalk may change as we are still receiving input on the proposal, prior to the second version of Wisconsin's proposed plan, which will be released in July. After the final plan is submitted to the U.S. Department of Education (ED) in September, we will update the crosswalk with further refinements and to reflect feedback collected during the public input period. While the Accountability Crosswalk can be a tool to facilitate feedback on the ESSA plan, please note that we are prioritizing the state accountability system (the report cards) and will continue to emphasize the state system going forward, as our system of meaningful differentiation for all schools. The federal accountability system has a more tapered purpose of being an identification system for school improvement.

If you haven't already [provided input on the proposed ESSA plan](#), please complete the online survey, or attend one of the [upcoming listening sessions](#) that are offered throughout the state.

### WISEdash Public Portal
On June 6, a number of data topics, including download files, were released on the WISEdash Public Portal. You can now find a variety of refreshed attendance, enrollment, AP, and ACT data. If you need assistance with any of the public dashboards or download files, please contact the WISEdash help desk: http://dpi.wi.gov/wisedash/help/ticket.

Happy June!

~OEA

# WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATE

## Forward Exam

- **Student Reports**
Forward Exam student reports and summaries will be posted to eDIRECT in late June. The hard copies of individual student reports will be mailed to districts in late July.

## ACT HIGH SCHOOL ASSESSMENTS

## ACT with Writing and ACT WorkKeys

- **ACT Reports available in PearsonAccessNext**
  - In addition to the hard copy reports being mailed to schools and districts, the following reports will be available in the "Reports" section of PearsonAccessNext. They will be made available on the same timeline as the printed, hard copy reports mailed to schools.

| ACT reports available in PearsonAccessNext | | |
|---|---|---|
| School-level | ACT High School Profile Report<br>Non-College Reportable Accommodations Letters | Mid-July<br>Late-June |
| District-level | ACT District Profile Report<br>Student-level data file<br>(District will also be able to view school-level reporting deliverables.) | Mid-July<br>Mid-July |

## Reminders

- **Shipments to Expect this Summer**
  - Mid-June
    - Printed WorkKeys student reports will be mailed to test coordinators in mid-June.
    - Printed WorkKeys roster report will be mailed to test coordinators in mid-June.
  - Late-June
    - Printed individual reports for students assessed with ACT non-college reportable accommodations will be mailed to test coordinators in late June.
  - Mid-July
    - ACT district- and school-level aggregate "Profile" reports will be printed and mailed in mid-July.
    - Student level data file will be sent to districts in mid-July.

The CDs and ACT profile reports are shipped in a plain, white cardboard envelope with a FedEx shipping label and the return address in the top left corner as ACT, Inc., 2727 Scott Boulevard. Please inform your employees who will be available at the school and district offices this summer that these shipments contain ACT reporting information and it should be handled securely. Also, please make necessary plans to provide this information to the relevant staff for appropriate use of this data internally. **Note that these results are embargoed until the statewide press release this fall, and the data should not be shared publicly until then.**

- **WorkKeys Score Report Distribution Information**
  - Mid-June
    - Printed ACT WorkKeys reports ([Memo to Examinee](#) and [Summary for Examinee](#)) will be sent to the attention of school test coordinators from ACT. These reports include statements about setting up a myworkkeys.com account. Students who earn NCRCs do not have to set up accounts. Students' myworkkeys.com accounts are automatically created if the student earns a [National Career Readiness Certificate](#) (NCRC).
    - OSA recommends sending the Summary home to students and keeping the Memo in students' folders at the school.
  - Late July
    - DPI will distribute students' myworkkeys.com log-in and password information and NCRC certificates to districts via SAFE.
      - Districts and schools should distribute logins/passwords so students can log into myworkkeys.com
      - Districts and schools should print the NCRCs from SAFE and distribute to students.

# Aspire Early High School
- **Training Webinars - Aspire Summative Reports**
  - Aspire is hosting training webinars for educators on how to access and interpret ACT Aspire reports. Please see below for topics, dates, and links to register.

| Accessing Your Reports | Tuesday, June 13, 2017<br>Tuesday, June 20, 2017<br>Thursday, June 22, 2017 | [Register](#)<br>[Register](#)<br>[Register](#) |
|---|---|---|
| Meaningful Data by User Role | Thursday, June 1, 2017<br>Tuesday, July 11, 2017<br>Tuesday, August 8, 2017 | [Register](#)<br>*Choose appropriate date with registration* |
| Subject and Skill Proficiency | Friday, June 16, 2017<br>Thursday, July 13, 2017<br>Thursday, August 10, 2017 | [Register](#)<br>*Choose appropriate date with registration* |
| Current Progress, Supplemental Scores, and Proficiency Summary | Friday June 2, 2017<br>Wednesday, July 12, 2017<br>Thursday, August 10, 2017 | [Register](#)<br>*Choose appropriate date with registration* |
| Additional Aspire training webinars can be found under the Calendar of Events on the [ACT Aspire Landing Page under Training & Manuals](#). | | |

# Reminders
- **Score Report Delivery Schedule**
  - Mid-July
    - The following reports will be available in the Aspire portal in mid-July:
      - Individual Student Reports (new 2 page format)
      - Aggregate Reports
      - Dynamic Reports

- ○ Please check out the Aspire Reporting Resources Landing page to learn more about the reports available in the portal. http://actaspire.pearson.com/reportingresources.html

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# Reading Readiness

- ● *2017-18 School Year*
  - ○ For the 2017-18 school year, the reading readiness requirement will remain the same as the 2016-17 school year. Districts will be required to assess for reading readiness all four-year-old kindergarten through second grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

- ● *REIMBURSEMENTS*
  - ○ DPI will be electronically depositing reimbursements into districts' accounts on June 19. If you have questions, please contact Duane Dorn at 608-267-1069 or duane.dorn@dpi.wi.gov.

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# ACCESS for ELLs

# Reminders

- ● **INFORMATION ON STANDARD SETTING IMPACTS**
  - ○ Last summer WIDA undertook a Standard Setting. This revised the ACCESS for ELLs Cut Scores.
  - ○ Student Progress will look different on ACCESS this year. Information on this change can be found here.
    - ■ Please note the overview flier and parent information on that page.
  - ○ Recorded webinars explaining the changes can be found here.
  - ○ Information on student growth and future ESSA accountability plans are available here.

- ● **English Language Proficiency (ELP) SCREENER CHANGES for 2017-18**
  - ○ For Grades 1-12
    - ■ WIDA will be discontinuing the W-APT on August 31.
    - ■ The new screener for these grades is called the WIDA Screener.
    - ■ The WIDA Screener is essentially the current ACCESS test with fewer questions.
    - ■ Administration is identical, but speaking and writing are scored locally.
    - ■ Paper versions are available for purchase, while the online version is free.
      - ● Full kits are available, although many components can be downloaded free of cost.
      - ● Districts must purchase at minimum student test booklets (response booklets can be printed locally) and audio files.
    - ■ MODEL will not be allowed as a screener for grades 1-12 after this school year, as it's no longer completely aligned with the ACCESS for ELLs test due to last summer's Standard Setting. (See above.)

- For Kindergarten
  - You can use either the K-WAPT or the K-MODEL for screening.
  - The K-WAPT remains free, and the K-MODEL is still a district purchase.

- Training
  - Available now on the WIDA Website here.
  - Add privileges for your staff under "My Account & Secure Portal" > "User Account and Training Status". Check off the 'Screener' box.

- WIDA Screener Now Available
  - Look for an email from DRC with information on this topic sent on May 8.
  - Add user permissions in the WIDA Assessment Management Systems (AMS) to allow staff to administer the Screener.

# Dynamic Learning Maps (DLM)

- **Definition for Students with the Most Significant Cognitive Disability**- Below is the statewide definition being submitted in Wisconsin's ESSA plan for identifying students with the most significant cognitive disabilities. Only students that meet all three criteria below can be considered a student with the most significant cognitive disability and should take the alternate assessment based on alternate academic achievement standards. A student with the most significant cognitive disability is defined as:

  - typically characterized as functioning at least two and a half to three standard deviations below the mean in both adaptive behavior and cognitive functioning; **and**
  - performs substantially below grade level expectations on the academic content standards for the grade in which they are enrolled, even with the use of adaptations and accommodations; **and**
  - a student who requires extensive, direct individualized instruction and substantial supports to achieve measurable gains, across all content areas and settings.

## Reminders
- **Data Extracts in Educator Portal**- DLM's portal allows districts to run and download reports based upon the current school year's data that is loaded into the portal. These reports include the accessibility profiles, enrollment, roster, test administration monitoring report, etc. Should districts wish to download a final copy for their records, they must do so before **August 2, 2017.** All data extract files will be deleted after this date for the 17-18 administration. Please note that the Individual Student Reports will continue to be available after August 2.

# National Assessment of Educational Progress (NAEP) and International Assessments
*(selected schools only)*

- **Notification letters to *districts* this week-** Initial notification letters to district administrators with copies going to DACs will be mailed this week. These letters will list the schools in each district selected to participate in NAEP and/or any International Assessments for the 2017-18 school year. Please note that these letters usually go out by the end of May and are delayed a week this year.
- **Notification letters to *schools* later this month-** Initial notification letters to principals will be mailed later in June. These letters will include more information about the school's specific assessments, including the test date. DACs will receive emails with their schools' test dates after the letters go out.
- **NAEP 2018** will include the following assessments:
  - Grade 4: Reading Special Studies, Science Pilots
  - Grade 8: U.S. History, Civics, and Geography National Assessments; Technology and Engineering Literacy National Assessment; Reading Special Studies; and Science Pilots
  - Grade 12: Mathematics, Reading, and Science Pilots; and Reading Special Studies
- Wisconsin also has schools selected to represent the nation in the following **International Assessments** this upcoming school year:
  - Trends in International Mathematics and Science Study (TIMSS) in grades 4 and 8
  - International Computer and Information Literacy Study (ICILS) in grade 8
- A few other reminders about NAEP and International Assessments:
  - Most of the assessments will be conducted on tablets or laptops brought in by NAEP test administrators.
  - Students will participate in only one subject area.
  - Most assessments take 90-120 minutes total for students.

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## DAC DIGEST DIGESTIBLES

| | Important Dates to Remember | |
|---|---|---|
| June | 2: Deadline for Aspire to receive paper answer documents. | Aspire |
| | Early-June: NAEP and International Assessments notification letters mailed to districts | NAEP and International Assessments |
| | Mid-June: WorkKeys paper memo and summary to examinees delivered to schools; Printed WorkKeys roster report will be mailed to test coordinators | WorkKeys |
| | Late-June: NAEP and International Assessments notification letters mailed to schools with assessment dates; emails will go to DACs | NAEP and International Assessments |
| | Late-June: ACT non-college reportable score letters delivered to schools | ACT |
| July | Mid-July: Aspire reports available in the Aspire portal; ACT district- and school-level aggregate "Profile" reports will be printed and mailed in mid-July; Student level data file will be sent to districts in mid-July. | Aspire |
| | Late-July: DPI will load NCRCs and student logins and passwords for myworkkeys.com into SAFE | WorkKeys |

| Important Tasks to Remember | |
|---|---|
| ❏ Report all test security incidents to DPI. Forms can be found at: http://dpi.wi.gov/assessment/act/security<br>❏ Pack and return paper materials and schedule UPS pickup for receipt by ACT Aspire by June 2 deadline. | Aspire Early High School |
| ❏ Plan for WIDA Screener Implementation for Fall 2017. | ACCESS |
| ❏ Look for score report information later this summer. | DLM |
| ❏ Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ. | Reading Readiness |

| Online Resource Highlights | | |
|---|---|---|
| *As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.* | | |
| **Resource** | **Description** | **Assessment** |
| ACT and WorkKeys Report Schedule | Descriptions and delivery dates for district, school, and student-level reports | ACT/WorkKeys |
| ACT Data and Results | DPI webpage with links to sample reports and resources for understanding and using ACT reports | |
| WorkKeys Data and Results | DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports | |
| Aspire Data and Results | DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports | Aspire |
| ACCESS for ELLs Calendar | Provides an overview of relevant 2017-18 dates | ACCESS |
| Standard Setting Impacts | Information on this year's score changes | |
| OSA Office Hours Webinar - | The DAC Resources and Trainings page will house our recorded webinar, as well as the accompanying PowerPoint presentation. | General |
| Report Card Resources | Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data | OEA |